



KEMENTERIAN PENDIDIKAN TINGGI  
AKADEMI KEPIMPINAN PENDIDIKAN TINGGI

**AKEPT** HIGHER  
EDUCATION  
LEADERSHIP  
ACADEMY  
AKADEMI KEPIMPINAN PENDIDIKAN TINGGI



# AKEPT

AKADEMI KEPIMPINAN PENDIDIKAN TINGGI

SHAPING MINDS, BUILDING LEADERS

LEADERSHIP TRAINING PROGRAMMES  
Higher Education Leadership  
Academy (AKEPT)

# 2026

PROGRAMME		FEE (RM)	DURATION	SYNOPSIS	PIC
<b>TALENT MANAGEMENT</b>					
1	<b>Talent Management for Excellence (TAME)</b>	9,000.00	2 days 1 nights /10 Modules	Designed to help institutions handle competency-based talent management demands, the TaME programme seeks to supply a pool of qualified talent managers who are prepared to take on the role of change agents. The learning package adopts the 70-20-10 learning and development model.	06-7979407 <b>(Principal Assistant Director)</b> Centre for Talent Management (CeTM)
2	<b>Leadership Development Need Analysis (LeadDNA)</b>	9,000.00	2 days 1 nights/7 Modules	The LeadDNA programme aims to develop certified assessors who can help organizations independently perform leadership talent candidate assessments in a phased manner based on their individual needs.	06-7979407 <b>(Principal Assistant Director)</b> Centre for Talent Management (CeTM)
3	<b>Profiling : National Top Talent Pool: Academic and Administrator NTT - 1st Tier</b>	4,000.00	1days 1 nights/17 session	The Profiling Programme (TBS) aims to develop and strengthen the leadership talent pool within higher education institutions to ensure their readiness to undertake entrusted responsibilities, thereby safeguarding the sustainability of the nation's higher education ecosystem. The T2 talent group will conduct a self-assessment based on selected competencies from the AKEPT Leadership Competency Framework, together with at least two additional assessment instruments. All assessments are conducted by professional, certified, and impartial assessors.	06-7979407 <b>(Principal Assistant Director)</b> Centre for Talent Management (CeTM)

PROGRAMME	FEE (RM)	DURATION	SYNOPSIS	PIC	
<b>TALENT MANAGEMENT</b>					
4	<b>Profiling : National Top Talent Pool: Academic and Administrator NTT - 2nd Tier</b>	1,500.00	2 days 1 nights/ 1 session	<p>Talent assessment must be strengthened to ensure that the process of selecting candidates for strategic positions, as well as succession planning, is conducted in a transparent, systematic, and sustainable manner. In this regard, the Profiling Programme known as Talent Bench Strength (TBS) is designed to develop and empower the leadership talent pool within higher education institutions, ensuring their readiness to undertake entrusted responsibilities and thereby safeguarding the sustainability of the nation's higher education ecosystem.</p> <p>The T1 talent group comprises holders of key administrative positions within the institutions (UA), who will undergo a competency assessment based on the AKEPT Leadership Competency Framework, together with at least three additional assessment instruments. All assessments are conducted by professional, certified, and impartial assessors.</p>	<p>06-7979407 <b>(Principal Assistant Director)</b> Centre for Talent Management (CeTM)</p>
5	<b>Transforming Administrators into Managers, Practitioners &amp; Leaders (TERAMPIL)</b>	1,100.00	3 days 2 nights/ 2 sessions	<p>The TERAMPIL Programme is a competency enhancement initiative designed for administrators. It is planned to be conducted in a face-to-face format, comprising five interactive modules.</p>	<p>06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)</p>
6	<b>Professional Certificate in Hospital Leadership and Management</b>	15,000.00	1 days /5 moduls	<p>The Professional Certificate in Hospital Leadership and Management programme is designed to develop, shape, and strengthen the talent pool among senior management of teaching hospitals (Directors, Deputy Directors, Deans, Deputy Deans, and Programme Heads), ensuring their readiness to assume entrusted responsibilities and thereby safeguarding the sustainability of the nation's higher education ecosystem. The programme is conducted in collaboration with the University of Malaya and IMU University.</p>	<p>06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)</p>

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<b>TALENT MANAGEMENT</b>					
7	<b>Professional Certificate in Higher Education Leadership and Management (PCHELM)</b>	15,000.00	1 days 0 nights/ 5 Sessions	This programme is a professional certificate that aims to enhance participants understanding of the higher education landscape, explore the concepts of quality and authoritative leadership, strengthen interpersonal skills, develop strategic planning and decision-making capabilities. Suitable for (though not limited to) those already shouldering management responsibilities in HEIs, the programme will empower the participants to become effective leaders, with clearer perspectives on higher education leadership and management.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
<b>CORE PROGRAMME</b>					
8	<b>Senior Leadership Development Programme</b>	4,000.00	2 days 1 nights	This programme is a collaboration with the Harvard Business School Alumni Club of Malaysia, featuring prominent figures and experts on the latest issues in global leadership.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
9	<b>National and Higher Education Policy</b>	1,100.00	3 days 2 nights	This module introduces the pillars, or Core of Higher Education, within the National Education Philosophy, as well as its implementation achievements, related policies, and initiatives. The focus is on strengthening understanding of the nation's higher education policies.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)

PROGRAMME		FEE (RM)	DURATION	SYNOPSIS	PIC
<b>CORE PROGRAMME</b>					
10	<b>Organizational Leadership</b>	1,100.00	3 days 2 nights	This module provides understanding and exposure to the concepts of leadership and leadership practice within higher education organizations. The focus is on analyzing the current organizational ecosystem in national and global higher education institutions (HEIs). The module also addresses aspects related to the development of vision, mission, values, and authoritative leadership competencies.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
11	<b>University Management</b>	1,100.00	3 days 2 nights	This module develops skills and capabilities in planning, strategy, governance, and risk management within Higher Education Institutions (HEIs). The focus is on producing institutional, academic, and administrative managers who are proficient in addressing issues, crises, and challenges related to the sustainability of HEIs.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
12	<b>Financial Sustainability</b>	1,100.00	3 days 2 nights	The module focuses on aspects of financial sustainability required in HEIs in accordance with current needs and requirements. The training will explore best financial practices from selected universities, empowerment of waqf, endowment and zakat institutions and explore new funding models. Also covered in this learning package are methods to diversify institution's income, strengthen academic programmes and create wealth in the institution.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
13	<b>Strategic Planning</b>	1,100.00	3 days 2 nights	This module enhances participants' skills and capabilities in strategic planning in alignment with the vision and objectives of Higher Education Institutions (HEIs). Participants are exposed to precise and strategic planning techniques that are suitable for the current ecosystem while addressing future needs.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)

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<b>CORE PROGRAMME</b>					
14	Integrity and Values	1,100.00	3 days 2 nights	This module aims to develop well-rounded leaders in physical, emotional, spiritual, and intellectual aspects. It also instills core values derived from the Rukun Negara, the National Education Philosophy, and the Malaysia MADANI framework.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
15	Industry and Community Networks	1,100.00	3 days 2 nights	This module explores the role of Higher Education Institutions (HEIs) in knowledge transfer and sharing with industry and the community. It provides an in-depth understanding of how HEIs can contribute effectively to national development.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
16	International Relations and Global Outreach	1,100.00	3 days 2 nights	This module is designed to strengthen participants' perspectives in planning international relations and global outreach initiatives within Higher Education Institutions (HEIs).	06-7979416 <b>(Principal Assistant Director)</b> Centre Of Research and Global Outreach (CRO)
17	Technology and Digitalization	1,100.00	3 days 2 nights	This module equips participants with the knowledge, skills, and mindset to lead Higher Education Institutions (HEIs) in line with current technological advancements and digitalization.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
18	Leadership Persona	1,100.00	3 days 2 nights	This module aims to develop individuals or personas possessing integrity, discipline, creativity, and charisma. Participants will gain knowledge on the concept of balanced, trustworthy, skilled, and integrity-driven leadership.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)

PROGRAMME	FEE (RM)	DURATION	SYNOPSIS	PIC	
<b>CORE PROGRAMME</b>					
19	Introduction to the Charisma of Young Madani Leaders	1,100.00	3 days 2 nights	This module trains young lecturers and administrators to serve as trainers for the Young MADANI Leaders Charisma programme at their respective institutions. The programme aims to strengthen the continuous development of leadership talent within Higher Education Institutions (HEIs).	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
20	Teaching with Cases Workshop	6,000.00	2 days 1 nights	This programme adopts a case study approach as a form of experiential learning	06-7979407 <b>(Principal Assistant Director)</b> Centre for Talent Management (CeTM)
21	Teaching and Learning in Higher Education – Series 1	1,100.00	3 Days 2 Nights	This module is designed for aspiring instructional leaders in higher education. Its purpose is to equip future instructional leaders with a comprehensive understanding of the contemporary requirements in higher education, particularly in terms of change, planning, and the implementation of future teaching and learning.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
22	Teaching and Learning in Higher Education – Series 2	1,100.00	3 Days 2 Nights	This module is designed for aspiring instructional leaders in higher education. Its purpose is to equip future instructional leaders with a comprehensive understanding of contemporary requirements in higher education, particularly regarding change, planning, and the implementation of future teaching and learning.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)

PROGRAMME		FEE (RM)	DURATION	SYNOPSIS	PIC
<b>CORE PROGRAMME</b>					
23	Leadership in the Digital Age	1,100.00	3 days 2 nights	This module is designed to enhance the knowledge and skills required to excel in digital leadership and to implement effective digital learning strategies. The focus is on integrating theoretical foundations, practical skill development, and collaborative activities. The module also provides a comprehensive approach to training proficient leaders in digital education.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
24	Transformative Curriculum Development and Management	1,100.00	3 days 2 nights	This module emphasizes the core process of Curriculum Development and Management through an understanding of fundamental theories and concepts that align with the requirements of MQA, MOHE, professional bodies, agencies, and international standards in transforming existing curricula.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
25	Assessment of Student Learning in Higher Education	1,100.00	3 days 2 nights	This module focuses on Student Learning Assessment in Higher Education, based on contemporary assessment methodologies that emphasize innovation and engagement aligned with 21st-century educational needs. Participants will gain a comprehensive understanding of modern assessment practices and relevant tools, equipping them to design assessments that are holistic, ethical, engaging, and meaningful.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)

PROGRAMME		FEE (RM)	DURATION	SYNOPSIS	PIC
<b>SIGNATURE PROGRAMME</b>					
26	Understanding and Support for Learning	1,100.00	3 days 2 nights	This module is designed to provide a foundation for student self-exploration and identity development, highlighting how awareness of the importance of student identity in higher education can contribute to student retention and meaningful learning experiences. Participants will be trained to understand the complex relationship between technology, student identity, and effective pedagogy. Those who successfully complete this module will become competitive educators capable of driving meaningful educational transformation and preparing students to navigate the digital world.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
27	Problem-Based Learning (PBL)	1,100.00	3 days 2 nights	This module is designed for participants with a foundational understanding of Problem-Based Learning (PBL), aiming to enhance their practical skills in managing and implementing PBL effectively in lectures. The focus is on creating a positive learning culture that actively engages students and fosters a conducive environment for meaningful PBL experiences. The training emphasizes adapting PBL strategies to dynamic educational settings and encourages participants to inspire positive changes in PBL practices within their academic communities.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
28	Student Supervision	1,100.00	3 days 2 nights	This module is designed to train lead supervisors in the art and science of postgraduate student supervision. It provides comprehensive guidance on the roles, responsibilities, and best practices for effective postgraduate supervision. The module covers key aspects of supervisory mentorship, including research guidance, mentoring, and ethical considerations.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)

PROGRAMME		FEE (RM)	DURATION	SYNOPSIS	PIC
<b>SIGNATURE PROGRAMME</b>					
29	Scholarship in Teaching and Learning	1,100.00	3 days 2 nights	Scholarship in Teaching and Learning is a form of professional development driven by research, involving systematic investigation of student learning to advance teaching practices. It encompasses aspects of professional growth and is designed to prepare future practitioners who can initiate and lead communities of practice and become part of recognized bodies or agencies.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
30	Training of Trainers (TOT) Module for Service Learning (Malaysia–University for Society @ SULAM) – Series 1	1,100.00	3 days 2 nights	This module serves as a Training of Trainers (TOT) for coordinators and lecturers of Service Learning Malaysia – University for Society (SULAM) at Higher Education Institutions (HEIs). It is designed to build the skills and knowledge required to implement pedagogical practices effectively. Through this module, lecturers will also be able to prepare their students to become more competitive, ethical, and socially responsible individuals who can contribute meaningfully to society.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)
31	Training of Trainers (TOT) Module for Service Learning (Malaysia–University for Society @ SULAM) – Series 2	1,100.00	3 days 2 nights	This module serves as a Training of Trainers (TOT) for coordinators and lecturers of Service Learning Malaysia – University for Society (SULAM) at Higher Education Institutions (HEIs). It is designed to build the skills and knowledge required to implement pedagogical practices effectively. Through this module, lecturers will also be able to prepare their students to become more competitive, ethical, and socially responsible individuals who can contribute meaningfully to society.	06-7979595 <b>(Principal Assistant Director)</b> Centre for Leadership Development (CLD)

PROGRAMME		FEE (RM)	DURATION	SYNOPSIS	PIC
<b>TALENT DEVELOPMENT</b>					
32	Elevate Women Leadership	17,000.00	5 Days	This program is designed to equip women with techniques, ideas, and tools to enhance their self-confidence as capable, resilient, and high-performing leaders. Participants will gain knowledge in leadership, strategic decision-making, effective communication, successful negotiation, change management, resilience building, networking, and mentoring.	06-7979416 <b>(Principal Assistant Director)</b> Centre Of Research and Global Outreach (CRO)
33	SheLeads	3,000.00	10 Months	This program is designed to develop a resilient and inclusive pipeline of women leaders among academics and administrators in public universities. SheLeads serves as a national leadership platform specifically aimed at mentoring, connecting, and empowering female academic and administrative leaders in Malaysian Higher Education Institutions (HEIs). Beyond being a training program, SheLeads is conceived as a strategic initiative to support university leadership succession planning, ensuring that women leaders are not only well-prepared but also visible and actively considered for future leadership positions. This positions HEIs to advance gender-inclusive governance and leadership transformation in line with national and regional development agendas.	06-7979416 <b>(Principal Assistant Director)</b> Centre Of Research and Global Outreach (CRO)

**Notes :**

- 1. All courses are HRDCorp claimable (excluding item 3 and 4 under Focused Programmes)**
- 2. Subject to availability based on first come, first served basis.**